

Why Certify?

Certified workers are 2.7 times more likely to be high performing practitioners than uncertified (Curry et al., 2013). The major components of CYCCB certification are each predictive of CYW performance.



WRITTEN EXAM

Applies core knowledge to 75-89 situational judgment case examples drawn from multiple practice settings



APPLICATION

Confirmation of work history, education, association membership, training, and commitment to ethical practice



PEER REFERENCES

Confirms the candidate demonstrates professional character, ethics, and behavior on a consistent basis



SUPERVISOR ASSESSMENT

Confirms the candidate demonstrates professional character, ethics, and behavior on a consistent basis



PORTFOLIO

Demonstrates writing skills, professional philosophy, and personal self-development plans

Each component progressively predicts performance - an indication of the incremental validity of the certification process (Curry et al., 2013)

PLACE
STAMP
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1212 Orr Street
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www.cycb.org



CHILD & YOUTH CARE
CERTIFICATION BOARD

Child and Youth Care Certification





Three levels of certification support the five domains of competency identified by the Association for Child and Youth Care Practice:

Professionalism

Cultural and Human Diversity

Applied Human Development

Relationship and Communication

Developmental Practice Methods

To learn about the domains of professional practice visit www.cycb.org.

Entry Level CYC

This certification level offers an opportunity for practitioners entering the field to begin the process of career development and is designed for practitioners who:

- ✓ Are engaged in basic training in child care and youth work
- ✓ Are focused on learning fundamental practice skills
- ✓ Work under the supervision of others with more advanced credentials
- ✓ Have a minimum of one year (2000 hours) experience working with children, youth, and families



Associate Level CYC-A


For practitioners who have completed basic training and have additional work experience and is designed for practitioners who:

- ✓ Demonstrate the ability to apply core knowledge, concepts, ideas, and skills in at least one practice setting
- ✓ Demonstrate some knowledge and skills in each of the five core competency domains
- ✓ Have mastered fundamental concepts and are working on deeper knowledge and expanding their skills
- ✓ Provide supervision and guidance to less experienced practitioners
- ✓ Receive supervision from others with more advanced credentials
- ✓ Demonstrate insight in reflecting on personal knowledge, skills, and abilities to create plans for ongoing self-development
- ✓ Have a minimum of three years or 6000 hours experience working with children, youth, and families

Professional Level CYC-P

For practitioners who demonstrate the full range of knowledge and skills described in the five domains of the CYC competency document and is designed for practitioners who:

- ✓ Have work experience in multiple practice settings in a variety of direct care, supervisory, programmatic, and administrative capacities
- ✓ Graduate from baccalaureate, master, or doctoral degree programs based on the five competency domains
- ✓ Provide supervision to relatively large groups of staff or serve as a program developer, administrator, senior supervisor, researcher, trainer, or educator
- ✓ Have a minimum of five years of experience working with children, youth, and families (less with higher educational attainment)



For more information on the certification process, visit www.cycb.org or contact us at:

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